

THE RAPIDES FOUNDATION — 2000 CYCLE 2 EDUCATION GRANTS LIST

These Cycle 2 schools are participating in the Rapides Foundation Education Initiative. This program aims to provide teachers and principals with the resources needed to upgrade the skills of the teaching corps and to improve the environment for teaching and learning. The schools are eligible to receive up to \$25,000 annually for a period of five years.

SCHOOL	PURPOSE
ALLEN PARISH SCHOOL BOARD: Fairview High School	To enhance student learning achievement in reading and math through Reading Renaissance and Math Renaissance.
Kinder Middle School	To improve student performance in math through new teaching strategies and the expanded use of technology.
Oakdale High School	To implement a career education program. Included will be a change in the school's schedule to longer instructional blocks.
Oberlin High School	Beginning in grades 7-8, use the Accelerated Reader to improve the ability of teachers to respond to student needs and to develop appropriate intervention strategies.
AVOYELLES PARISH SCHOOL BOARD: Avoyelles High School	To provide teacher training in use of technology throughout the curriculum.
Bunkie Elementary School	To improve student test scores through the integration of technology into the curriculum, developing interdisciplinary units and thematic teaching.
Mansura Middle School	To assist teachers in effectively utilizing state mandated benchmarks to improve instruction. The focus will include content knowledge and use of technology.
Marksville High School	To provide the training necessary for teachers to incorporate technology into curriculum and instruction.
Plaucheville Elementary School	To integrate the use of technology into daily lessons and to develop and then implement the use of thematic units as the foundation for curriculum.
CATAHOULA PARISH SCHOOL BOARD: Jonesville Elementary School	To provide training for teachers for hands-on, minds-on strategies in math, science and social studies.
CATHOLIC DIOCESE OF ALEXANDRIA: Holy Savior Menard Central High School	Development of a comprehensive professional development program that includes standards alignment and integration of technology into the curriculum. It will include opportunities for application, critiquing, and on-going evaluation that is directly linked to improved student achievement.
St. Mary's Assumption School	To train teachers in the use of technology so that students use higher thinking skills in solving problems across all curriculum areas.

St. Mary's Catholic School	To provide teacher skills that enhance student achievement in reading and writing literacy. The school will focus on aligning curriculum and use coaching and project-centered learning activities with a writing emphasis.
St. Rita Catholic School	To improve student achievement through improved instruction in mathematics.
CONCORDIA PARISH SCHOOL BOARD: Vidalia High School	To provide teachers with training in the use of technology as a tool for more effective instruction in all curriculum areas.
LASALLE PARISH SCHOOL BOARD: Goodpine Middle School	To equip paraprofessionals in the use of more individual and small group instruction in all subject areas.
Jena High School	To increase student achievement through the use of technology, to provide training for teachers on the full integration of technology throughout the curriculum.
LaSalle High School	To provide training for teachers to utilize technology in instruction.
NATCHITOCHE PARISH SCHOOL BOARD: NSU Elementary Lab School	To improve student achievement through the use of new brain research on how young people learn. It will include changes in class scheduling, assessment methods, new strategies for teachers and expanded use of technology.
RAPIDES PARISH SCHOOL BOARD: Alexandria Junior High School	To plan for and implement a modified middle school model with an emphasis on improving math and reading scores.
Alexandria Senior High School	To build staff knowledge in new strategies and teaching techniques, develop a relationship with the business community and increase communications with parents all focused on improving student achievement.
Arthur F. Smith Junior High School	To implement the middle school concept with training for teachers in academic teaching teams, advisory programs, and interdisciplinary teaching.
Buckeye High School	To implement technology instruction and learning strategies to improve student critical thinking skills. The focus will be on math.
Cherokee Elementary School	The project anticipates building upon the school's EDCORE grant for implementation of a 5-year technology plan. The school will define curriculum content and skills by grade level and the connections among them using the Basic School model. The objective is to improve student higher-thinking skills and test scores.
E. C. Hayes School for Exceptional Students	To provide training for special education teachers in new strategies and techniques for special education students.
Hayden R. Lawrence Middle School	To improve student writing skills through staff training in new standards and approaches for equipping students with writing skills.

Plainview High School	To provide staff training necessary to improve student achievement in math.
VERNON PARISH SCHOOL BOARD: East Leesville Elementary School	To create an integrated curriculum plan for science and social studies through extensive writing and problem solving/critical thinking.
Evans High School	The school will address the new teaching methods required in order to make the best use of time under block scheduling.
Leesville Junior High School	To implement the middle school concept, to provide teachers with additional training in understanding adolescent development and learning styles.
Pickering Elementary School	To provide staff training to enhance the writing curriculum.
West Leesville Elementary School	To implement a school-wide focus on literature and reading as a means of improving student achievement.
PRIVATE SCHOOLS: Grace Christian School	To implement a professional development program related to technology skills and to integrate technology use within the classroom so that student learning involves higher thinking skills.