

THE RAPIDES FOUNDATION — 1999 EDUCATION GRANTS LIST

SCHOOL	PURPOSE
ALLEN PARISH SCHOOL BOARD: Kinder High School	Planning grant to conduct a needs assessment and develop a proposal for a comprehensive school to career program of studies.
Oakdale Junior High School	To support a whole school reform effort to reorganize the school class schedule, institute interdisciplinary team teaching, and improve class management.
Oberlin Elementary School	To address low reading performance through expanded professional development in assessment techniques, identifying student weaknesses, and development of individualized interventions.
Reeves High School	To conduct a needs assessment and develop a plan to implement a comprehensive school-to-career program of studies.
AVOYELLES PARISH SCHOOL BOARD: Avoyelles Parish School Board	To support program development, organization and staff training on new curricula to meet the needs of at-risk students involving the integration of technology at a proposed agri-science alternative high school.
Bunkie High School	To support training for integration of technology into curriculum to improve reading achievement.
Lafargue Elementary School	To improve student performance through a multi-year school restructuring project addressing teacher content knowledge, teaching strategies, and integration of technology into instruction. Teaching collaboratives, team teaching, and a reconceptualization of curriculum changes will all be involved.
Marksville Elementary School	To improve student reading performance through the use of Spalding and Reading Renaissance strategies in language arts instruction and to institute technology training for students and their parents.
Riverside Elementary School	To restructure the school educational program with a formal, on-going professional development program that will include new teaching methods, new content and problem solving activities to engage students as active learners.
CATAHOULA PARISH SCHOOL BOARD: Martin Junior High School	To improve reading skills in grades 5-8 through a comprehensive professional development program addressing diagnosis and individualized improvement plans based upon student need. The program will include teacher training to integrate reading skills throughout all subject areas, collaborative teaching, classroom management, and motivational teaching strategies.
Sicily Island High School	To develop standards-based, career oriented student instruction and learning through a staff training program addressing teaching methods, strategies, integration of technology into curriculum and interdisciplinary lessons and collaborative teaching.

CATHOLIC DIOCESE OF ALEXANDRIA:

Holy Ghost Catholic School

The school, in a collaborative effort with Sacred Heart School, St. Joseph's, and St. Anthony's, will address the technology training for teachers required to integrate technology into instructional strategies.

Our Lady of Prompt Succor School

The school will address the integration of technology use into the classroom and curriculum through an intense teacher development and training program.

Sacred Heart School

The school, in a collaborative effort with Holy Ghost School, St. Joseph's, and St. Anthony's, will address the technology training for teachers required to integrate technology into instructional strategies.

St. Anthony's of Padua

The school, in collaboration with Holy Ghost, Sacred Heart, and St. Joseph's, proposes technology training for its teachers to build new teaching strategies and integration of technology use into everyday instructional strategies.

St. Joseph's School

The school, in collaboration with Holy Ghost, Sacred Heart, and St. Anthony's, proposes technology training for its teachers to build new teaching strategies and integration of technology use into the curriculum.

EVANGELINE PARISH SCHOOL BOARD:

Bayou Chicot High School

To begin a major restructuring of the school's education program to include the school schedule (block scheduling) and teacher training in multi- sensory, integrated learning techniques to further involve students in the learning process.

Carver Elementary School

To implement character education and violence prevention through new teaching strategies.

Chataignier High School

To implement character education and violence prevention through improved teaching methods and greater student involvement in learning.

Hester Heath Elementary School

To improve reading literacy for students using Write Track and Accelerated Reading.

Ville Platte High School

To improve student performance and attendance through an intense teacher training program focusing on new teaching methods.

GRANT PARISH SCHOOL BOARD:

Colfax Elementary School

The school effort will focus on improving student performance through the development of small adult learning communities that will emphasize instructional strategies, assessment procedures and changing learning environment.

Georgetown High School

Planning grant to establish direction for the school and to determine strategies for teaching/learning techniques necessary to achieve the plan.

South Grant Elementary School	To focus on reading achievement using professional development in assessment and diagnosis of learning barriers, alternatives for the learning disabled students, and improved motivation.
Verda Elementary School	To improve student achievement beginning with a professional development program focused on new teaching strategies/learning techniques in reading.
LASALLE PARISH SCHOOL BOARD: Jena Elementary School	The school, in collaboration with Olla/Standard Elementary, will begin technology training for teachers focused on the integration of computer use within curriculum and classroom learning activities. Training will include classroom management and interactive learning activities.
Olla-Standard Elementary School	The school, in collaboration with Jena Elementary, will begin technology training for teachers focused on the integration of computer use within curriculum and classroom learning activities. Training will include classroom management and interactive learning activities.
NATCHITOCHE PARISH SCHOOL BOARD: Cloutierville Elementary/Jr. High School	Planning grant to refine and focus the school's strategies to improve student achievement, emphasizing classroom evaluation and assessment, and classroom management.
Lakeview Junior/Senior High School	To address weaknesses in the language/communications skills of students through the development of skill and strategies of teachers in teaching writing across the curriculum.
Natchitoches Junior High School	To provide teachers with exposure to other teaching methods along with specific training related to school organization/ scheduling, discipline, and interdisciplinary collaborations.
RAPIDES PARISH SCHOOL BOARD: Bolton High School	To provide resources to build staff capacity to implement the Bolton Model: training to restructure teaching, broaden the curriculum content for team/ multi-discipline use, and infuse technology in curriculum.
S. M. Brame Junior High School	To reorganize the school using the middle school concept, develop staff skills in team teaching and improve content knowledge.
J. I. Barron Elementary School	This is a collaboration among the elementary schools, Hall, Barron, and Hadnot, to redesign the math curriculum. The Barron project will provide inter- and intra-grade level training and planning for teachers, and develop varied methods of teaching to reach the different learning styles.
Mary Goff Elementary	To provide teacher training related to new and more effective teaching and learning strategies to raise student achievement.
Walter D. Hadnot Primary School	The project is a collaborative among Hadnot and its feeder schools, Barron and Hall. They will address staff training and curriculum re-design to include alternative, hands-on activities to enhance comprehension of math concepts. Training will be expanded to include parents and other community resources.

W. O. Hall Primary School	This is a collaborative effort involving Barron and Hadnot to improve student attainment in math by redesigning the math curriculum and providing professional training and inter- and intra-grade planning that would include new teaching methods.
Kelso Redirection Academy	The project involves offering alternatives to the traditional teaching methods, incorporating job skills training across the curriculum, and building staff skills with conflict management techniques.
J. B. Nachman Elementary	To improve student reading achievement using the Accelerated Reader and to provide professional development for teachers.
Peabody 6th Grade Center	To further implement the “accelerated schools” model within this one-grade middle school. Teacher training will concentrate on development of interdisciplinary instruction by multiple teams of teachers.
Peabody Magnet High School	To focus on student learning centered around career paths, and to upgrade teaching skills to teach within inter-disciplinary clusters.
Phoenix Magnet School	To plan for a year-round education program developed in consultation with parents, local universities with pre-service teacher education programs, central office and to include community involvement.
Pineville High School	To improve achievement and standardized test scores in math with an effort involving eight feeder schools, focusing on new teaching strategies for the math teachers. Secondly, to bring the science department into the project to allow the science and math areas to support and reinforce student learning.
Pineville Junior High School	To implement the “middle school” concept and to provide staff training in team teaching and interdisciplinary learning and project-centered curriculum.
VERNON PARISH SCHOOL BOARD: Leesville High School	To develop and plan the “career academy” as a means of fostering academic achievement, reducing absenteeism and drop outs, and improving test scores. The grant will provide assistance for curriculum development and staff training and support efforts to develop business coalitions.
Rosepine Junior/Senior High Schools	Planning to assess instructional needs and to plan for a school wide school-to-career education program.
WINN PARISH SCHOOL BOARD: Dodson High School	To develop an aqua culture/horticulture program emphasizing math and science concepts as the method of improving student performance. Grant funding would be used for consultation, curriculum development, staff development costs and training materials.
Winnfield Intermediate School	To develop and implement, in collaboration with the elementary and junior high schools, a character education/violence prevention effort which will include funding for consultation, staff development, and training materials.

Winnfield Middle School

To develop and implement, in collaboration with the primary school and junior high, a character education and violence prevention effort which will include staff development, and training materials.

Winnfield Primary School

To develop and implement, in collaboration with the middle school and junior high, a character education and violence prevention effort which will include staff development, and training materials.